The State of the College of Social Sciences

Dean Denise Eby Konan
December 4, 2014
Part I: Strength of the College

- Strength of Students & Academics
- Strength of Research
Social Sciences delivers nearly one fifth of the classes and degrees at UHM.

Our programs are internationally ranked.

- Economics: One of the top 200 programs in the world, according to Shanghai’s ARWU 2014 rankings.
- Urban & Regional Planning: Ranked #22 top urban planning program (out of 97) in the United States in 2014, beating out schools like NYU.
- US News & World Report rates Psychology’s graduate program as the 101st best in the United States.

Public Administration Program is striving for accreditation from the NASPAA for the first time.
Top UG Programs by Degrees Awarded (2012-14)

1. Psychology
2. Nursing
3. Finance
4. Biology
5. Accounting

Other programs in Top 25: Political Science (#9), Sociology (#11), Communications (#15), Economics (#16)
Number of UHM degrees earned (AY10 to AY14)

<table>
<thead>
<tr>
<th>Department</th>
<th>Number of Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSS</td>
<td>3,967</td>
</tr>
<tr>
<td>COB</td>
<td>3,740</td>
</tr>
<tr>
<td>COE</td>
<td>3,099</td>
</tr>
<tr>
<td>A&amp;H</td>
<td>2,014</td>
</tr>
<tr>
<td>NAT SCI</td>
<td>1,808</td>
</tr>
<tr>
<td>LLL</td>
<td>1,662</td>
</tr>
<tr>
<td>CTAHR</td>
<td>1,177</td>
</tr>
<tr>
<td>NURSE</td>
<td>1,121</td>
</tr>
<tr>
<td>ENG</td>
<td>1,035</td>
</tr>
<tr>
<td>MED</td>
<td>672</td>
</tr>
<tr>
<td>SocWork</td>
<td>620</td>
</tr>
<tr>
<td>Other A&amp;S</td>
<td>596</td>
</tr>
<tr>
<td>LAW</td>
<td>558</td>
</tr>
<tr>
<td>TIM</td>
<td>480</td>
</tr>
<tr>
<td>HSHK</td>
<td>301</td>
</tr>
<tr>
<td>SOEST</td>
<td>298</td>
</tr>
<tr>
<td>SPAS</td>
<td>218</td>
</tr>
<tr>
<td>ARCH</td>
<td>176</td>
</tr>
</tbody>
</table>
Native or Part Hawaiian Degrees Earned (AY10 to AY14)

- COE: 496
- CSS: 471
- COB: 326
- HSHK: 265
- A&H: 214
- CTAHR: 157
- NURSE: 145
- SocWork: 138
- LLL: 137
- NAT SCI: 126
- ENG: 112
- LAW: 83
- Other A&S: 75
- MED: 66
- TIM: 29
- SOEST: 16
- ACH: 16
- SPAS: 4
Survey administered in Spring 2014 to all of our undergraduates.
1,700 total invitations across 10 departments.
679 responses (39% response rate).
Generally representative of the student body in terms of field of study and gender.
14% respondents were either native Hawaiian or part Hawaiian.
Common Characteristics of CSS Students

- Bold, unafraid
- Innovative
- Ready to stand out, speak up, defend and question
- Critical thinkers
Students agree:

- My major challenges me intellectually: 94% Agree, 6% Disagree
- My major professors are available outside of class: 92% Agree, 8% Disagree
My program provides a quality education overall.

- 89% Overall
- 95% Anthropology
- 95% Sociology
- 94% Women’s Studies
- 92% Economics
UHM Institutional Learning Objectives

My major helped me to make a difference in the community for the greater good.

12% Disagree
88% Agree
I have become a citizen concerned with my community and the nation through my major.
My major has helped me extend knowledge from the academic field to participation in civic life, politics, and government.
CSS students are highly focused on their professional goals.

<table>
<thead>
<tr>
<th>Activity</th>
<th>% Interested in Participating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job Fairs</td>
<td>75%</td>
</tr>
<tr>
<td>Mentoring on career opportunities</td>
<td>84%</td>
</tr>
<tr>
<td>Internships</td>
<td>76%</td>
</tr>
</tbody>
</table>

83% of CSS students say their major Department is relevant to their professional goals.
Guiding and Developing the Complete Student

Academics
- **Pathways**: Undergrad, Grad, Minors and Certs
- **Advising**: General Ed. and Major
- **Support**: Edu. Syllabus and Graduation

Career Building
- **Service Learning**: Credit and Noncredit
- **Internships**: Paid and Unpaid, Credit and Noncredit
- **Volunteer**: Local, National, International
- **Leadership**: Ambassador, Internships, Mentoring, Club Officer
- **Clubs**: Intra-club Networking and Career links with Alumni
- **Mentor**: High School Recruitment, Senior/Freshman Program
- **Events**: Talk Story, Sport Fest, Social Mixers with Alumni

Social

**College of Social Sciences**
**University of Hawai‘i at Mānoa**

[DRAFT]
Total Extramural Awards of $1M+ (FY 2003-14)

<table>
<thead>
<tr>
<th>Category</th>
<th>Millions of Dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTAHR</td>
<td>86.6</td>
</tr>
<tr>
<td>Education</td>
<td>77.9</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>74</td>
</tr>
<tr>
<td>Engineering</td>
<td>33.9</td>
</tr>
<tr>
<td>Business</td>
<td>17.7</td>
</tr>
<tr>
<td>Social Work</td>
<td>16.7</td>
</tr>
<tr>
<td>Law</td>
<td>7.9</td>
</tr>
<tr>
<td>HSHK</td>
<td>5.5</td>
</tr>
<tr>
<td>Nursing</td>
<td>3</td>
</tr>
<tr>
<td>LLL</td>
<td>1.6</td>
</tr>
<tr>
<td>SPAS</td>
<td>1</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
<td>0</td>
</tr>
<tr>
<td>Architecture</td>
<td>0</td>
</tr>
<tr>
<td>TIM</td>
<td>0</td>
</tr>
</tbody>
</table>
Total Grants Awarded
FY 2010-14

- FY 2010: $13,738,586
- FY 2011: $10,571,335
- FY 2012: $10,395,736
- FY 2013: $16,412,741
- FY 2014: $13,464,669
Total Grants Awarded (Five-Year Averages)

FY 2005-2009: $11,300,000
FY 2010-2014: $12,900,000
Associate Professor Christopher Bae helping to put the theory of human evolution “under fire” [from Australian newspaper The Age]

“[T]he research team, led by anthropologist Christopher Bae of the University of Hawaii, [wrote] in the respected journal Quaternary International.

“The primary point of our paper is that the human evolutionary record, particularly when accounting for increasing finds in eastern Asia, is a lot more complicated than generally believed,” Associate Professor Bae says. “There were probably multiple dispersals of modern humans out of Africa and into Eurasia, with some degree of interbreeding occurring.”
Professors Karl Kim & Dolores Foley provides disaster risk reduction training in Indonesia
Prof. Giambelluca - Geography Department launches suite of websites providing data on Hawai'i's climate

http://evapotranspiration.geography.hawaii.edu/
Pink Globalization

Hello Kitty’s Trek Across the Pacific

Christine R. Yano
Political Science
Colin Moore
Hong Jiang:

“China’s environment has been so thoroughly assaulted by urban and industrial development that pollution in air, water, and soil has reached alarming levels.”
HIDDEN HUNGER
Gender and the Politics of Smarter Foods

Aya Hirata Kimura

Women’s Studies
Aya H. Kimura
UH Ethnic Studies, led by Monisha Das Gupta, released a report late last year about the growing Mexican-American community, its implications, and the challenges faced by the community.
Geography student collaborates on UH drone project
Jeff Sage examines a cooking pot from the wreckage at Shark Island, French Frigate Shoals, of the whaling ship Two Brothers, which sank on Feb. 11, 1823.

money

UH economists predict better days ahead

A new report shows the number of isle jobs is set to grow for the first time in four years, partly due to the rail project >> B1

Bill seeks seizure of special fund

Money taken from affected programs would ease the state’s budget crunch

BY CHRIS MIKESELL
cmikesell@staradvertiser.com

Money set aside for programs including wireless enhanced 911, state libraries, child abuse prevention programs and...
GLOBAL WARMING

SAY ALOHA TO BALMY WEATHER, STUDY SAYS

UH researchers calculate when cities across the world heat up permanently

In 2043, Honolulu will probably be off-the-charts hot — permanently. Oahu’s residents and its unique, fragile ecosystem will likely enter a scorching new reality with grave impacts to the natural environment.

That’s according to a University of Hawaii study on global warming that started as a graduate-level course project and now is getting national attention. It pinpoints the probable dates for when cities and ecosystems around the world will regularly experience hotter environments the likes of which they have never seen before.

**2020:** Unprecedented heat starts with Manokwa, Indonesia, then Kingston, Jamaica, in 2023. Within the next two decades 59 of the 265 cities studied, including Singapore (2028) and Mexico City (2031), will have new climates.

**2043:** 147 cities will have shifted to a hotter temperature regime than what they have experienced in a century and a half.

**2047:** New York and Washington will cross new climate thresholds. Los Angeles, Detroit, Houston, Chicago, Seattle, Austin and Dallas follow a bit later. Also, every year that follows will likely be hotter than 2005, the hottest year on record.

**2071:** Last of the 265 cities studied — Anchorage, Alaska — moves into its new climate.

Note: Margin of error plus or minus 5 years

Source: Camilo Mora, author of a new University of Hawaii study published in the journal Nature
Part II: Budget Pressures

• Reduction in Allocations to UHM
• Greater Reliance on Tuition Revenue
• Effects on CSS: Reduction in SSH, Graduates
  • If it’s bad for CSS, it’s bad for UHM
Legislative Authorizations to UHM (G & S funds only)

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>General Funds</th>
<th>Special (Tuition) Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2008-09</td>
<td>$255,006,574</td>
<td></td>
</tr>
<tr>
<td>FY 2009-10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FY 2010-11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FY 2011-12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FY 2012-13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FY 2013-14</td>
<td></td>
<td>$178,009,100</td>
</tr>
<tr>
<td>FY 2014-15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Legislative Authorizations to UHM (G & S funds only)

- FY 2008-09: G: 53.6%
- FY 2009-10: G: 33.1%
- FY 2010-11: G: 33.1%
- FY 2011-12: G: 33.1%
- FY 2012-13: G: 33.1%
- FY 2013-14: G: 33.1%
- FY 2014-15: G: 33.1%

Legend:
- General Funds
- Special (Tuition) Funds
ALLOCATED FUNDS OVER TIME (FY09-14)

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>General</td>
<td>$258,356,595</td>
<td>$212,218,207</td>
<td>$205,632,073</td>
<td>$198,225,349</td>
<td>$196,480,036</td>
<td>$197,392,721</td>
</tr>
<tr>
<td>Tuition Net of Waivers and Scholarships</td>
<td>$106,473,226</td>
<td>$115,990,175</td>
<td>$125,072,377</td>
<td>$132,737,475</td>
<td>$133,315,702</td>
<td>$135,610,347</td>
</tr>
</tbody>
</table>

- Tuition amounts do not include Outreach Summer or Outreach Credit offerings

\[\Delta \downarrow \$31\text{ million}\]
## Reductions to CSS Base Budget Over Time

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Reduction (%)</th>
<th>Loss to CSS ($)</th>
<th>Cumulative Loss</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-10</td>
<td>4.0%</td>
<td>$794,339</td>
<td>$794,339</td>
</tr>
<tr>
<td>2010-11</td>
<td>2.5%</td>
<td>$476,404</td>
<td>$1,270,743</td>
</tr>
<tr>
<td>2013-14</td>
<td>3.0%</td>
<td>$582,020</td>
<td>$1,852,763</td>
</tr>
<tr>
<td>2014-15</td>
<td>[*]</td>
<td>$332,770</td>
<td>$2,185,533</td>
</tr>
</tbody>
</table>

* 5% restriction + 5% contingency restriction on general fund appropriation
Budget odds & ends

- Unfunded GA Stipend increase: $300k in FY16
- Lump sum faculty paybacks total $1.7m over 3 years
Carry Forward Balances

Tuition | Summer Tuition | Outreach Admin | Total

FY 2010-11: $1,000,000
FY 2011-12: $500,000
FY 2012-13: $0
FY 2013-14: $500,000
FY 2014-15: $1,000,000
FY 2015-16: $1,500,000 (est)

(est)
CSS Student Semester Hours (AY10 to AY14)

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>GRAD</th>
<th>UG</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY09-10</td>
<td>7,956</td>
<td>70,697</td>
</tr>
<tr>
<td>AY10-11</td>
<td>7,827</td>
<td>69,789</td>
</tr>
<tr>
<td>AY11-12</td>
<td>7,863</td>
<td>69,044</td>
</tr>
<tr>
<td>AY12-13</td>
<td>7,345</td>
<td>66,976</td>
</tr>
<tr>
<td>AY13-14</td>
<td>6,696</td>
<td>64,502</td>
</tr>
</tbody>
</table>
Undergraduate Enrollment by Major
Fall 2008 - Fall 2014
<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Graduates</th>
<th>Number of Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY09-10</td>
<td>745</td>
<td>594</td>
</tr>
<tr>
<td>AY10-11</td>
<td>758</td>
<td>638</td>
</tr>
<tr>
<td>AY11-12</td>
<td>814</td>
<td>668</td>
</tr>
<tr>
<td>AY12-13</td>
<td>864</td>
<td>702</td>
</tr>
<tr>
<td>AY13-14</td>
<td>786</td>
<td>648</td>
</tr>
</tbody>
</table>

Legend: UG = Undergrad, Grad = Graduate
Moving Forward

Student Learning and Success
Globally Connected Hawaiian Place of Learning
CSS as a Research Hub
Program Review
Mahalo!